# How to Interpret Teacher Assessments

<table>
<thead>
<tr>
<th>EFFORT</th>
<th>BEHAVIOUR</th>
<th>SELF MANAGEMENT</th>
<th>HOMEWORK</th>
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</thead>
</table>
| **EXCELLENT** (4 points) | • Always maintains very strong focus in class  
• Always motivated to work at a very high level  
• Puts an exemplary amount of effort into all tasks | • A responsible mature attitude always shown  
• Highly co-operative  
• Always shows a high level of respect for other and for property | • Very well organized  
• Always punctual, with all equipment required  
• Uses a planner most effectively  
• Deadlines always met – work sometimes early |
| **GOOD** (3 points) | • Maintaining strong focus on set tasks in class  
• Usually shows a good level of motivation  
• Puts an appropriate amount of effort into most tasks | • Usually displays a positive attitude  
• Usually co-operative  
• Generally shows respect for other and for property | • Well organized  
• Generally punctual with correct equipment  
• Uses a planner quite well |
| **Satisfactory** (2 points) | • Displays a reasonable level of motivation  
• Puts a satisfactory amount of effort into most tasks | • Attitude could be more positive at times  
• Does not always follow instructions, becoming distracted or distracting others  
• Could show greater respect for self, others and property | • Could be better organized  
• Could be more punctual, bringing correct equipment  
• Could use a planner more consistently  
• A number of deadlines not met with the submission of set work |
| **NEEDS ATTENTION** (1 point) | • Needs to show an increased level of motivation  
• Needs to put a greater amount of effort into most tasks | • Can show a negative attitude at times  
• Regularly does not follow instructions, becoming distracted or distracting others  
• Should show greater respect for self, others and property | • Poorly organized  
• Regularly late to class, often not having required equipment  
• Tends not to use planner for school-related purposes  
• Late with the submission of set work on a regular basis |
| **UNSATISFACTORY** (0 points) | • Rarely focuses on set tasks in class  
• Often shows very low level of motivation  
• Puts very little effort into the majority of tasks | • Very negative attitude  
• Often refused to follow instructions, becoming distracted or disrupting others  
• Needs to show far greater respect for self, others, and property | • Little or no focus on organization  
• Very often late to class, usually not having required equipment  
• Tends not to bring planner to class at all  
• Deadlines for the submission of set work rarely if ever met. |

Please Note: ‘Not Assessed’ does not contribute towards GPA average.