



CLASSROOM	INSIDE SPACES	OUTSIDE SPACES	TO AND FROM SCHOOL	SCHOOL EVENTS	DIGITAL CITIZENSHIP
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RESPECT

I respect myself and other people

I actively listen to others with an open mind

I respect other people's different perspectives

I am inclusive

I respect school property and the property of others

I wear my school uniform with pride

- I use good manners with everyone
- I listen actively when others speak
- I am considerate of others
- I follow directions
- I look after the belongings/ property of the school and others

- I use a quiet voice
- I respect personal space
- I move safely
- I respect the privacy of others
- I keep my hands to myself
- I use good manners with everyone
- I leave areas neat and tidy

- I stay within school boundaries
- I respect the personal space of others
- I use language that is not offensive to others
- I keep our school clean
- I look after school equipment
- I only go to the canteen when I have my own money

- I use language that is not offensive to others
- I use good manners with everyone
- I wear my school uniform correctly
- I represent Hampton Park Secondary College in a positive way
- I respect private and community property and spaces

- I arrive on time
- I listen attentively
- I follow the seating plan
- I wear my school uniform correctly
- I use positive language
- I exhibit good sportsmanship

- I use ICT according to the ICT agreement
- I am smart, safe and responsible when online
- I keep my password and personal information private
- I take care of my computer
- I am responsible for the security of my digital devices

LEARNING

I set personal goals and have high expectations of myself and others to continually improve

I have a positive attitude and enthusiasm for learning

I strive to achieve my personal best

I take pride in the achievements of myself and others

- I bring all of my equipment to class
- I get to class on time
- I listen to instructions
- I complete all of my work
- I try my best to achieve my goals
- I ask questions if I don't understand
- I am in class at all times

- I maximise my learning time
- I need permission to be in other areas of the school
- I use equipment carefully
- I am mindful of how my movements impact on the learning of others

- I accept consequences without arguing and complaining
- I recognise the music means I should move to class

- I am punctual and I arrive to school on time
- I am responsible for completing my homework and submit by due date
- I take notices home and I return notices to school from home
- I follow instructions

- I support the learning of others
- I remember what is said
- I act on feedback as provided
- I use my initiative to react positively to new and/or different experiences

- I bring my charged computer to school every day
- During my time at school my computer use is directly related to classroom learning
- I reference and acknowledge information from the internet

WORKING TOGETHER

I am willing to share ideas, resources and skills

I am helpful and approachable

I contribute positively to class, group activities and the school community

- I allow others to learn
- I share school equipment with others
- I work together cooperatively
- I complete my fair share of group tasks

- After I use a pass I return to class quickly
- I use good manners with everyone
- I report problems to teachers
- I walk quietly and safely when moving between classes

- I help others
- I understand that others have different ideas and opinions
- I take personal responsibility for my actions
- I know how to wait my turn

- I obey all rules, including road rules
- I use school crossings
- I walk my bike through the school grounds
- I help others
- I report problems to teachers

- I return payments and permission forms on time
- I bring the equipment I need
- I support my House by joining in and being an active member
- I act as a positive team member
- I strive to be a positive role model while representing the College
- I help others when needed

- I use technology cooperatively in the classroom
- I return resources in the same condition as they were borrowed