

Child Safety Code of Conduct

2021-2022

Hampton Park Secondary College (HPSC) is committed to the safety and wellbeing of all children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Hampton Park Secondary College will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Hampton Park Secondary College will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any

other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

All personnel of HPSC are responsible for supporting the safety, participation, wellbeing and empowerment of children by:

- adhering to and upholding the HPSC Child Safe Policy, Child Safety Statement of Commitment and Code of Conduct
- taking all reasonable steps to protect children from abuse
- treating everyone with respect, both within the school environment and outside the school environment as part of normal social and community activities
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety, or the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students; students from culturally and/or linguistically diverse backgrounds and students with a disability
- reporting any allegations of child abuse or other child safety concerns to the

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school's leadership or Child Safety Officer

- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm

Staff, volunteers, contractors, and any other member of the school community involved in child related work must not:

- ignore or disregard any concerns, suspicions or disclosures of child abuse
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (ie offering gifts)
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature, or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- express a personal view or treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances,

related to school work or extra-curricular activities or where there is a safety concern or other urgent matter ie

- remote learning or digital learning days
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy or take illicit drugs under any circumstances

Review Cycle

This Code of Conduct was endorsed/ approved by the Hampton Park Secondary College School Council on 23rd June, 2020 for review if legislative or other changes require in the interim or no later than December 2022.

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