

# Curriculum Policy

2021

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## Statement

Implementation of Victorian Curriculum and VCAA requirements across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

## Purpose

The purpose of this policy is:

- to optimise student learning through the implementation of the Victorian Curriculum across each learning area from Year 7 to Year 10 in a manner consistent with departmental requirements and locally identified needs
- to optimise student learning at VCE through the implementation of VCAA requirements

## Guidelines

The following guidelines will be adhered to in relation to the Curriculum Policy at the College:

- an active Learning and Teaching Committee will oversee curriculum direction and implementation across the school. It will comprise LT Pedagogy, AP Learning & Teaching and Domain Leaders: Mathematics, English, Humanities, Science, Health & Physical Education, Art, Languages and Technology
- a Leading Teacher will be allocated

the responsibility to lead the team in the development and implementation of the curriculum from Year 7-10, VCE, VCAL, VET and other curriculum issues as they arise

- the Curriculum & Pedagogy Team will meet fortnightly throughout the year
- the committee will have responsibility for ensuring that all DET curriculum provision, timelines and reporting requirements will be met
- a review of the curriculum will occur each year by seeking feedback. All curriculum changes for the following year will be finalised by the end of Term 1
- the college community will be kept well informed of the curriculum structure adopted by the college through the school website. The 7 – 10 Subject Handbook, VCE and VCAL handbooks will be available for staff, students & parents
- domain leaders will work with teachers in their areas to develop and implement Victorian Curriculum & VCAA based courses for all students. The documented curriculum will be based upon an agree Understanding by Design (UbD) template. Each Domain will work closely together to achieve consistency with curriculum implementation and assessment
- student achievement will be measured and reported to students, parents, Department of Education and Training and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas and according to VCAA requirements
- all staff will participate in the collection

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of student achievement data, and staff will have input into school decisions resulting from interpretations of student achievement data

- whole school professional development opportunities will be provided, as well as individual opportunities for professional learning. Priority will be given to areas highlighted in the Strategic Plan

### **Review Cycle**

This policy was last reviewed in 2021.

This policy will be reviewed as part of the school's review cycle. The next review is scheduled for term 1 2022.