

Statement of Values and School Philosophy Policy

2020-2023

Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission, and objectives of our school.

Policy

Hampton Park Secondary College is committed to providing a safe, supportive, and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school, and parents and carers to support student learning, engagement, and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Hampton Park Secondary College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, in our staff

induction handbook, student diary, and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings, and assemblies

Vision

Hampton Park Secondary College's vision is that we are rich in diversity and whole-hearted in our pursuit of excellence.

Mission

Hampton Park Secondary College mission is to engage and empower students to be passionate about, and to take charge of their own learning.

Objective

Hampton Park Secondary College's objective is to support the development of successful citizens and learners as articulated in our Hampton Park Graduate Profile.

Values

Hampton Park Secondary College's values

are Respect, Learning, Working Together.

We respect ourselves, our school, and all community members and understand that our attitudes and behaviour can affect others.

We believe all students are capable of growth in their Learning, and we support them to achieve to their full potential.

In Working Together, we believe we can collaborate and care for each other to achieve great things.

Behavioural Expectations

Hampton Park Secondary College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- consult with staff to develop clear expectations of professional conduct (Behaviour Matrix)
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement, and review our work to ensure the care, safety, security, and

general wellbeing of all students at school

- work with school leaders to identify and support students who are or may be at risk
- work with leaders and teachers to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately, following DET requirements, when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions
- inform parents of the school's communication and complaints procedures
- instruct any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds

As principals and school leaders, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school

community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints

Unreasonable Behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students, or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive, or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting, or threatening letters, emails, or text messages
- sexist, racist, homophobic, transphobic, or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff, or students

Harassment, bullying, violence, aggression,

threatening behaviour, and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Further Information and Resources

- *Student Wellbeing and Engagement Policy*
- *Child Safety Code of Conduct*

Review Cycle

This policy was last updated on May 26th 2020 and is scheduled for review in three years.

Hampton Park

SECONDARY
COLLEGE

Respect, Learning, Working Together