

Guaranteed and Viable Curriculum

Four layers of curriculum design

- 1: Whole School Curriculum Overview
- 2: Curriculum Area Map – Identify Essential Knowledge & Skills
- 3: Subject “Road Maps” UbD Stage 1 & 2
- 4: Teacher level planning UbD Stage 3



PLAN

PLC Phase *Diagnose*:

Based on data, what do students already know?
 What do we want students to know and be able to do?
 Develop Individual Education Plans (IEPs)
 What do I need to know and be skilled at to teach the students?



ASSESS

PLC Phase *Evaluate*:

Where are my students now?
 How am I providing individualised feedback?
 Moderation

**STUDENT
CENTRED
LEARNING**



INSTRUCT

PLC Phase *Implement*:

Differentiation
 Formative assessments
 How do I know they are learning?
& Monitor
 Individual student progress

