

Guaranteed and Viable Curriculum

Four layers of curriculum design

- 1: Whole School Curriculum Map
- 2: Domain Achievement Standard Maps
- 3: Unit Standards and Assessment Maps
- 4: Units of Work (UbDs)

EVALUATE

Where are my students now?

Evaluate the effectiveness of unit plans and lessons and share these findings at PLC meetings.

Gather individual student data, class data and cohort data to be shared in PLC meetings. Set learning goals and identify the 'crumb' focus

PLC INQUIRY

MONITOR

How do I know when my students get there?

Monitor evidence of student learning, through continuous formative assessment.

Implement responsive and targeted teaching strategies informed by evidence.

DEVELOP

What do I want my students to learn and how will they get there?

Develop learning programs based on triangulated evidence. Continuously use the Instructional Model and RTI framework to select HITS and targeted intervention strategies that are responsive to the learning needs of every individual student throughout the course of the unit.