

HPSC PEDAGOGICAL MODEL

The Gradual Release of Responsibility (GRR) instructional framework purposefully shifts the cognitive load from teacher-as-model, to joint responsibility of teacher and learner, to independent practice and application by the learner. This shift in responsibility occurs both within lessons and across the duration of a Unit of Work.

The phases are not linear. They can be used in any order, however a series of lessons should contain all four. An amplification of certain phases will occur throughout a Unit of Work. (Fisher & Frey, 2007; DET, 2021)

