

Positive Behaviours Policy

2021-2023

Statement

Hampton Park Secondary College strives to provide a safe, secure, friendly and stimulating environment for students and staff.

There is particular importance of promoting positive behaviours which encourages care, courtesy and respect for others. We promote a school wide Positive Behaviour Program in order to build connectedness and to provide a framework for establishing the social culture that will provide an effective learning environment for all.

Through promotion of the College Values Respect, Learning and Working Together, we aim to promote pro-social behaviours amongst our college and broader community.

Purpose

The purpose of this policy is:

- to build a school environment based on positive behaviour, mutual respect, learning and working together
- to manage poor behaviour in a positive and professional manner. Corporal punishment of any kind is not part of the school ethos and will not be used in the school
- to establish well-understood and logical consequences for inappropriate student behaviour

Guidelines

The following guidelines will be adhered to in relation to communication at the College:

- the College's Positive Behaviours

program outlines agreed behavioural expectations and responsibilities

- the Positive Behaviours Program places significant emphasis on the recognition of students who live our College values of Respect, Learning and Working Together and display positive behaviours
- the Staff and Student values matrix clearly outlines the requirements of staff and students within the College community
- student individual GPA reports will include details regarding student behavioural approach to their education
- restorative meetings will be key strategies employed to guide and develop student behaviour and build positive relationships with their teachers and peers
- the College Consistent Hierarchy of Consequences will be used as the framework for teachers to manage inappropriate behaviours in the classroom
- teaching staff will develop individual classroom management plans which will allow the students to participate in the development of rights and responsibilities in the classroom
- teachers will send students to the time out room for consistent repeated breaches of the student values matrix or aggressive/abusive language or violent behaviour. Students will fill out the rethink sheet and participate in a restorative conference with the teacher prior to returning to class
- whole class restorative conferences will be run where a poor learning environment has developed and

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- relationships have been damaged
- we will provide a wide range of positive extra-curricular activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits
- positive student behavioural achievement will appropriately recognised through our values assemblies, values awards, phone contact with parents and sending home of values postcards
- an up-to-date database of student behaviour will be maintained via the COMPASS portal
- staff will undertake professional development on student engagement, behaviour and classroom management
- the school curriculum will include units on resilience, respectful relationships, peer pressure, positive choices, bullying, conflict resolution and leadership
- students experiencing difficulty achieving positive behavioural outcomes will have individualised behaviour management plans focussing upon agreed goals
- consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension
- efforts will be made to inform parents of students involvement in afterschool detentions, however reserves the right to keep students at school until 4pm without 24hrs parent notice
- students may be issued a 2 hour Principal Detention on a Tuesday afternoon for repeatedly not meeting out behaviour expectations
- parents will be kept informed, and actively encouraged to assist in the development of their children's

behavioural performance

- corporal punishment is not permitted in the school

Evaluation

This policy will be reviewed every three years, with recommended changes being presented to College Council. This policy was last reviewed in 2020 and is scheduled for review in 2023

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