

Homework Policy

2023-2026



Help for non-English speakers

If you need help to understand the information in this policy, please contact Hampton Park Secondary College on 03 8795 9400.

Purpose

To outline to our school community the Department's and Hampton Park Secondary College's policy requirements relating to homework.

Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Hampton Park Secondary College.

Rationale

Hampton Park Secondary College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

Definitions

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

Policy

At Hampton Park Secondary College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners

- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Hampton Park Secondary College could include (but is not limited to) the following:

- completing work unfinished during class-time
- completing work missed during absences
- revision of class work
- preparation for assessments
- completing consolidation exercises to reinforce learning
- practicing a newly acquired skill
- reading background material for a subject
- preparing for upcoming learning (for example: pre-reading, pre-loading vocabulary)
- reading for pleasure
- researching relevant topics
- revising/preparing for tests
- applying new learnings/ skills
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

The amount of homework will vary according to student learning needs, year level, subject and point in learning sequence/ unit. To assist students in achieving balance between homework, recreational activities and other commitments, the following pattern of homework/ study is suggested:

Year 7	3 hours per week (30 mins per subject)
Enhance (Years 8 and 9)	6 hours per week (60 mins per subject per week)
Excel (Year 10)	1 hour per weeknight and up to 4 hours on the weekend
Excel (Years 11 and 12)	1-3 hours per weeknight and up to 6 hours on the weekend NOTE: these hours would vary depending of pathway (VCE, VCE-VM, VPC)

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Hampton Park Secondary College** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Hampton Park Secondary College** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames

- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

Support for the students and parents/carers

Hampton Park Secondary College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

Hampton Park Secondary College's Homework Club provides students with the opportunity to complete their homework and seek additional support outside of school hours. Homework Club is attended by teachers for a variety of subject areas and runs twice weekly.

Related policies and resources

- [Homework – Department Policy](#)

Policy review and approval

Policy Last Reviewed	Nov 2023
Consultation	CPT
Approved by	Principal
Next Reviewal Date	Nov 2027