



Hampton Park
SECONDARY
COLLEGE

Respect, Learning, Working Together



Acknowledgement of Country

We acknowledge the Traditional Owners of the lands on which we gather today. We pay our respects to the leaders and Elders past, present and emerging for they hold the memories, the traditions, the culture and the hopes of their people.



Principal’s Welcome

Every student is unique with individual interests, passions and learning needs. At Hampton Park Secondary College we are committed to embedding an education model that is student-centred and focused on enabling learning pathways.

Our world is rapidly changing, so we must better prepare students. We believe that ‘education should be done with students, rather than to students.’

When students are passionately engaged in their education, at their point of need, learning deepens, and outcomes improve. Students at Hampton Park Secondary College are offered three programs – Explore (Year 7), Enhance (Years 8-9) and Excel (Years 10, 11- 12). Vertical learning whereby students are grouped according to their passions and learning needs rather than simply by age, is one of the recommendations outlined in Gonski 2.0.

Students at Hampton Park Secondary College have a large range of curriculum options which were developed through Student Voice to enhance student engagement in learning. These options include, but are not limited to, subjects such as, Robotics, Fantastic Beasts, Rugby Academy, Medicine and Disease and many more.

Our innovative approach to learning assists students so that no student is held back, and no one is left behind. Learning is an organic process and by creating optimal conditions for learning, students can thrive.

I invite you to see our learning community in action and to learn more about the exciting learning opportunities and new facilities, by booking a Principal led school tour.

Wayne Haworth

College Principal

College Vision

At Hampton Park Secondary College, we are rich in diversity, and through empowering and engaging students, we remain wholehearted in our pursuit of excellence.



College Values

Our College Values of Respect, Learning and Working Together guide our educational programs and practices.



Respect



Learning



Working Together

Our House System at Hampton Park Secondary College

Hampton Park Secondary College has four Houses, each named after an influential Australian figure.

Students belong to a House for their entire time at the College and have the wrap around support of a House Leadership Team – which includes an Assistant Principal, Head of House, Student Learning Leaders, Wellbeing Liaisons, House Administration Staff and Student House Captains. Each staff member at the College is also assigned a House to further promote connection, strengthening House spirit and pride and a healthy House competition.

Currently there are four Houses that are assigned colours and elements. They are Freeman (Red, Fire), Walton (Yellow, Air), Hollows (Blue, Water) and Mabo (Green, Earth). During 2021 members of our school community participated in a 'house renovation' which involved selecting these names as well as House mottos and logos. In 2023, House mascots have been added, they are Freeman (Red Kangaroo), Walton (Eagle), Hollows (Shark) and Mabo (Crocodile).



The House system at Hampton Park Secondary College is unique and promotes student and staff connection, inclusion, safety and support. Throughout the year there are an enormous amount of curricular and co-curricular activities and events that promote House Pride and enable students to generate points for their House. Some examples of the events run include:

- Swimming Sports
- Athletics Day
- Cross Country
- HP's Got Talent
- Chess competition
- Math and Science competition

Students also have the opportunity to collect points through attendance, consistent displays of the Hampton Park Secondary College Values, book reviews and poetry competitions, and smaller games/competitions within their classes/year levels. Students are encouraged to participate in these events not only to collect house points but also to strengthen team spirit and inspire their peers.



Freeman



Freeman

Freeman House is named after Cathy Freeman, an indigenous Australian athlete, who won numerous medals, including gold, at the 2000 Sydney Olympics. Cathy has also worked on closing the gap in education, between indigenous and non-indigenous children. Cathy Freeman symbolises hard work, perseverance, pride and a sense of community; all qualities we strive for at HPSC. Whether it's on the track, in the classroom, or in extracurricular activities, just like Cathy, we challenge our students to achieve their goals, break records and work towards their personal best.



Hollows



Hollows

Hollows House is named after Professor Fred Hollows, a famous Australian ophthalmologist. Fred's legacy to help restore sight to many individuals around the world, epitomizes compassion and dedication, tirelessly working to bring eye care and hope to underserve communities. Fred's message to 'look after each other' is one that we consistently strive towards achieving in Hollows House.



Walton



Walton

Walton House is named after Nancy Bird Walton, AO, OBE who was a pioneering Australian aviator, known as "The Angel of the Outback", and the founder and patron of the Australian Women Pilots' Association. In the 1930s, she became the youngest Australian woman to gain a pilot's licence. At HPSC we encourage our students to achieve great success, both academic and personal through hard work, resilience, maturity, and enthusiasm.



Mabo



Mabo

Mabo House is named after an Indigenous Australian man from the Torres Strait Islands, Edward Koiki Mabo. Eddie was known for his role in campaigning for Indigenous land rights in Australia. Eddie's life work embodied our College Values and showed how dedication, persistence and efforts can make a difference. In Mabo House, we see students as Eddie did, enthusiastically participating in College life to make our community the best it can be.

Explore Program

YEAR 7

The first stage of learning at Hampton Park Secondary College is called 'Explore'.

The Explore Program has been designed to encourage all Year 7 students to do exactly as the name suggests, 'explore' the full range of subjects on offer from the eight key learning areas.

Students will study core subjects and six Taster Electives of their choice. We recognise that all students are unique and different, with individual interests, and as such, we want to empower students with the opportunity to individualise their educational program.

Students are encouraged to think carefully about which Taster Electives they choose and should think about their goals for the future, their strengths, aptitudes and interests and seek advice from their Grade 6 teacher and parent/carer. If a student is uncertain about their pathway and learning direction, we encourage students to select Tasters from all learning areas, enabling the opportunity to experience and enjoy a broad range of learning.

The Explore Course Structure is divided into two main areas: Core Subjects and Student Choice Taster Electives.

Core Subjects

- English/EAL (Two Semesters)
- Maths (Two Semesters)
- Health/Physical Education (Two Semesters)
- Humanities (Two Semesters)
- Science (One Semester)
- Literacy Intervention (Two Semesters)
for students needing additional support,
undertaken in place of Humanities

Student Choice Tasters

- 6 Tasters (electives), each lasting 1 Term
- Options are available from the areas of Arts, Humanities, Languages, Science, STEAM, Technology



Enhance Program

YEARS 8 & 9

Students across the "Enhance" years (Years 8 & 9) are introduced to a wide range of subject choices, but these choices must be made with interests, pathways, and future work and career options in mind. If students have an idea about what they want to do in life, the course selection process is easier. Students should establish goals for the future. Once this is accomplished, courses can be chosen that best help to meet these goals.

In selecting subjects it is important for students to consider the following:

- Advice from subject teachers
- Knowledge of strengths, aptitudes, and interests
- Possible career pathways
- Possible tertiary prerequisites
- Parent/carer advice

To assist students in choosing the most suitable pathways, course counselling will take place and where possible, senior pathways will be discussed. Hampton Park Secondary College aims to prepare students for lifelong learning and the world of work. There are many paths to achieving each goal, with Years 8 & 9 being 'stepping stones' along the way. For example, some students may be intending to undertake a university degree whilst others may be intending to choose a TAFE pathway.

Knowing where you are going and how you can get there is important.

Excel Program

YEARS 10-12

Hampton Park Secondary College aims to prepare students to be lifelong learners who are well-equipped for the world of work. Students studying in the Excel program (Years 10-12) have a range of pathway options available to them which are dependent on their aspirations, interests, literacy and numeracy skills and their preferred mode of learning.

Pathway options available to our Excel students include:

- The General Victorian Certificate Of Education (VCE)
- The Victorian Certificate Of Education – Vocational Major (VCE-VM)
- Victorian Pathways Certificate (VPC)
- Vocational Education And Training (VET)
- School Based Apprenticeships and Traineeships (SBATs)

The Excel section of the handbook contains general information and unit descriptions about the Victorian Certificate of Education (VCE General and VCE VM), the Victorian Pathways Certificate (VPC and Pre-VPC), and Vocational Education and Training delivered to school students (VET or VDSS). Students intending to undertake their studies at Hampton Park Secondary College, along with their parents/carers, are advised to read the information provided to assist them in making an informed choice about their Excel program at Hampton Park Secondary College.

For further information about the Excel Program at Hampton Park Secondary College and for all Policies and processes connected to Senior learning please refer to our Senior Studies Handbook.





Enrolment & Transition

Hampton Park Secondary College has a strong tradition of transition processes that are individualised and nurturing. We have a variety of processes in place to allow for a smooth transition of students on their journey to, and during their time at the College.

We pride ourselves on the strong collaboration we have with feeder primary schools. In Terms three and four of the year before students begin at the College, our staff visit with primary school staff of upcoming Explore students to ensure that each child's learning and social needs are well understood when we are allocating classes.

Year 6 students complete learning tasks that assist Explore (Year 7) teachers in gauging the learning needs of all our Year 6 students transitioning to the College. Specific Learning Programs are then designed for the students, with the students, as they enter their Explore year.

At the beginning of the Explore year, students and their families are welcomed at a "Meet the Teachers" evening, as well as the College annual Open Night where we showcase our programs, values and initiatives. Students and families are also invited to attend our annual end of year Awards Night.

The Year 6 – 7 transition can bring excitement and nerves, for both the young people and their parents.



Uniform

Hampton Park Secondary College has a compulsory uniform policy for all students Years 7-12.

The College has two uniforms – the Academic Uniform and the Sports Uniform. Students can choose which uniform to be worn on any day, however aspects of the two uniforms must not be mixed i.e students cannot wear the Academic Uniform with runners – if students wish to wear runners they must wear the Sports Uniform, and if they wish to wear the Academic Uniform, they must wear black lace up shoes. Please see images of the correct Academic and Sport uniforms on our website.

Our uniforms are supplied by:

PSW Hampton Park
Unit 1, 9-11 South Link,
Dandenong South VIC 3175

Tel (03) 9768 0343

Trading Hours

Monday – Friday	9am – 5pm
Saturday	10am – 1pm
Sunday	Closed

ICT and Laptop Program

Hampton Park Secondary College has implemented a Bring Your Own Device, one-to-one laptop program for all students in order to maximise their learning opportunities. To offset the cost of a laptop, almost all subjects have removed the need to purchase textbooks.

We provide an extensive range of software programs including Microsoft Office suite, as well as subject specific software and technical support throughout the school year.

Families are required to provide a Laptop for their students studies at Hampton Park Secondary College.

Student Wellbeing

The Hampton Park Secondary College Wellbeing Team works proactively with young people, to empower them to reach their full potential, by developing skills including resilience and independence.

We are committed to helping strengthen the supportive learning environment at Hampton Park Secondary College, which ensures that all students feel culturally, emotionally and physically safe, thereby reflecting the school values of Respect, Learning and Working Together.

Using an holistic, strengths-based approach, the Wellbeing Team supports young people who may be experiencing challenges in the following areas:

- Social
- Emotional
- Behavioural – including risk taking behaviours
- Academic or school-based – including school refusal
- Family – including family separation
- Mental health – including grief and loss
- Child safety concerns

We work directly with students and their entire support systems, in the following ways:

- Individual counselling
- Prevention and early-intervention – including classroom and therapeutic small-group programs
- Case management
- Psycho-education and harm minimisation
- Positive mental health promotion – including mindfulness meditation, stress management
- Positive physical health promotion – including sleep hygiene and respectful relationships
- Consultation with parents/carers regarding their child's learning, behaviour, social or emotional needs
- Liaising with parents/carers to provide information and support for the whole family
- Consultation with, and referral to, external community support services as well as specialist assessment and treatment services
- Provision of, and referral to, material aide for families in need
- Breakfast Club
- Whole-school celebration days and special events – including 'R U OK? Day' and 'Wear it Purple Day'

The Wellbeing Team are located in the Wellness Centre in the administration block. Referrals are via staff members or we encourage students to self-refer. Additionally, parents/caregivers are welcome to make contact with any member of the Wellbeing Team, to discuss concerns on (03) 8795 9400 or email us at contact_wellbeing@hpsc.vic.edu.au



Student Leadership

Hampton Park Secondary College has a strong tradition of student leadership. All students are encouraged to develop their leadership skills, in line with goal two of the Melbourne Declaration, which requires educators to create an environment where learners can be 'confident and creative individuals,' who will further become 'active and informed citizens.' (Melbourne Declaration on Educational Goals for Young Australians, 2008). All student leaders at Hampton Park Secondary College model our values of respect, learning, and working together.

Student Representative Council (SRC)

Representatives across the four Houses are appointed to represent the student population to discuss and resolve issues that are prominent in the school community. This includes College Captains, House Captains, Domain Leaders and General Representatives. The SRC also facilitates school-wide events like Free Dress Days and fundraising.

Peer Support Leaders

Peer Support Leaders will work with the House Captains, and a team of Year 7s to support their transition to secondary school, by building their connectedness to their House, Mentor Group, and school.

Learning Dispositions Leaders

Each year, all Hampton Park Secondary College students participate in interactive sessions to learn about the real-world applications of the four learning dispositions: Critical and Creative Thinking, Collaboration, Resilience and Resourcefulness. Students volunteer to become learning dispositions leaders who practice and prepare to facilitate interactive sessions to the year level below them. This enables them to build their own leadership skills whilst teaching their peers about the learning dispositions in a practical and engaging way.

Beast Keeper Leaders

The Beast Keeper Leaders work with the animals and help out at lunchtimes, after school and holiday breaks. They present to the wider school community on special nights and perform demonstrations to other schools. The students are engaged with other outside school programs to support the care of the animals at Hampton Park Secondary College.

Senior Pathways

The Victorian Certificate of Education (VCE) – General

The General VCE is a senior secondary and internationally recognised certificate, usually studied over a two-year period. The VCE prepares students to continue study at university, TAFE or another VET provider.

Students in the General VCE can choose from a wide range of VCE subjects, which can also include VET* (Vocational Education and Training – delivered to school students) studies.

Suitable students in Year 10 can select from subjects in the General VCE, accelerating their studies, to support their outcomes.

The Victorian Certificate Of Education – Vocational Major (VCE-VM)

The VCE VM provides students with practical work-related experience and the opportunity to build their literacy and numeracy skills, important for life and work.

The VCE Vocational Major prepares students for pathways into apprenticeships, traineeships, further education and training, university (through alternative entry programs) and employment.

Students in the VCE VM can choose from a wide range of VCE VM subjects, as well as General VCE and VET studies.



Victorian Pathways Certificate (VPC)

The Victorian Pathways Certificate (VPC) is a standards-based certificate suited to students not yet ready to complete a General VCE or VCE VM certificate. The VPC is usually a 2-year pathway, designed for students in Years 11 and 12. The VPC provides a curriculum that supports students to develop skills and capabilities to be successful in personal and civic life. The VPC is an accredited foundation secondary qualification. VPC prepares students for pathways into a senior secondary qualification, an entry level vocational education and training (VET) course, or employment.

At Hampton Park Secondary College, we also offer a Pre VPC program designed for students in Year 10. This program is for students requiring additional support with their learning. The Pre VPC program can include a VET or student choice SBAT, and suitable students may attend Foundation Learning Centre to engage in the SEED program. The Pre VPC program leads into the VPC certificate at Year 11 and 12.

Vocational Education And Training (VET)

Vocational Education and Training (VET) programs assist students to make the transition to further education, training, and employment. Vocational Education and Training in Schools (VETiS) programs refer to TAFE level courses that give students the opportunity to complete a nationally recognised vocational qualification. Students can study a VET at Hampton Park Secondary College, or travel to a TAFE institute or another secondary college one day per week to attend classes.

School Based Apprenticeships and Traineeships (SBATs)

A School Based Apprenticeship or Traineeship (SBAT) offers students the chance to combine their senior secondary education with part-time employment and skills training. The program is undertaken under a formal training contract with an employer. The training must lead to a nationally recognised qualification. Regular school attendance is combined with a minimum of 1 timetabled day a week of employment and/or structured training.

Suitable students can be supported to engage in an SBAT through Head Start.



Careers

The careers team at Hampton Park Secondary College are experienced, knowledgeable, and ready to help students make decisions about their future pathway and career aspirations.

The careers team organise the Careers and Industry Expo at the College, usually held annually in May. This major event gives students the opportunity to connect with tertiary providers and industry. Students benefit from conversations with employers from a large variety of industries, including:

- Automotive (sales and service)
- Aviation
- Business (accounting, banking and finance; real estate; administration)
- Community Services (early childhood; aged care; disability)
- Doctors and Nurses
- Education
- Engineers
- Hospitality
- Information Technology
- Lawyers
- Local government
- Retail
- Sport and recreation
- Transport and logistics
- Trades (electrical; plumbing; building; bricklaying; horticulture and landscaping)

You're invited to come and have a look at 'Careers Corner' located in the College Library. We have lots of useful information on courses and pathway options from TAFEs, Universities and Independent Tertiary Providers. We also have a list of job vacancies from local employers, advice on how to build your resume and prepare cover letters; apply for your tax file number and general information on readiness for employment opportunities. More helpful information for students, parents and carers is available at <https://www.hamptonparkscareers.com>



Hampton Park Secondary College

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